Examining Communication Skills Of Pre-service Information Technology Teachers

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Abstract
The purpose of the present study was to determine the communication skills of preservice information technology (IT) teachers attending Computer Education and Instructional Technologies (CEIT) at Anadolu University and to examine their levels of communication skills with respect to various variables. In the study, the singular and correlational survey models were applied. The research sample included a total of 183 preservice IT teachers in the 2009-2010 academic year. As the data collection tool, a demographic information form and the communication skills inventory developed by Ersanlı and Balçı (1998). The findings obtained in the study revealed that the preservice IT teachers’ levels of cognitive, emotional and behavioral communication skills did not change with respect to their gender or their parents' educational background. On the other hand, it was found out that the freshman students had higher levels of emotional communication skills than the senior students did.

Keywords: Communication Skills, Effective Communication, Education Faculty Students.