From the Editor

The July 2016 issue of the Journal of Theory and Practice in Education (JTPE) has been published. The aim of JTPE is to provide our readers with distinctive, original, high-quality scientific publications. It is our objective to try and complete the editorial and referee processes of the journal as swiftly as possible. We would like to apologise to any researchers and writers who suffered from delays caused by the previous editorial team, which may have prevented articles being published on time and left authors with inadequate information regarding the publication process. JTPE henceforth intends to improve its communications with authors. This issue is published with this purpose in mind and includes 11 articles in the field of education.

“Comparison of Elementary Science and Mathematics Teacher Education Programs In Two State Universities In Michigan” article is about the teacher education, and initial and continuing certification requirements applicable to all teachers in the State of Michigan of the United States are analyzed.

“Identification of The Physics Subjects That Are Liked/Disliked and Why These Subjects Are Liked/Disliked By Student Teachers” article is aimed to the physics subjects that student teachers liked or disliked and the reasons of why they liked or disliked these subjects to determine.

“An Analysis of Pre-Service Teachers’ Opinions About The Feedback and Correction Process in The Preparation of Teaching Materials” article is aimed to science education teachers is to examine the opinion of the feedback-correction process in the preparation of course material.

“Determining Secondary Students’ Behavior Towards The Environment” article is aimed to investigate secondary school students’ behavior towards to environment according to parameters class grade and gender.

“Development of The Flow State Scale in Mathematic Lesson” article is aimed to investigate psychometric properties of the scale for the Flow State Scale in Mathematic Lesson.

“Investigating Parental Involvement At Beginning of Elementary School” article is aimed to determine the level of parent involvement in their children educational process and to analyze these levels in terms of different variables.

“The Perceptions of Students About The Concept of Function” article is aimed to analyze the perceptions of 9th grade students about the concept of function.
“Universities From 1933 Reform to Today and Turkish National Education Councils Decisions” article is aimed to reveal the functionality of collaboration between Ministry Of National Education and board of higher education after the university reform of 1933.

“The Study of The Perceptions of The Students Studying In The Department of Turkish Teaching In Çukurova University About The Term “Syrian Refugee”” article is aimed to reveal the students’ perceptions studying in the department of Turkish teaching in Çukurova University about the concept of Syrian refugee.

“Self-Critical Friendship: A Self Study of a Pre-Service English Language Teacher Trainer in Turkey” article is introduces the idea of self-critical friendship by modelling the personal experience of a teacher trainer.

“Turkish Language Teacher Candidates’ Perception Towards Teaching Knowledge Test” article is aimed to put forward Turkish Language Teacher candidates’ perception towards teaching knowledge test.

Prof. Dr. Dinçay KÖKSAL
Editor-in-Chief