

Ortaokul Öğrencilerinin Görsel Sanatlar Dersine Yönelik Tutumlarının Çeşitli Değişkenler Açısından İncelenmesi

Analysis Of Attitude Of Secondary Grade Students Towards Visual Arts Course According To Various Variables

Oğuz DİLMAÇ, Derya ÖZTÜRK..... 1-7

EXTENDED SUMMARY

Attitude is a psychological condition that cannot be observed directly and consisted of a person's thoughts related to a situation, phenomenon or the object. Attitude is much more an emotional situation and it influences the decision-making process of the individual. It is the main factor that affects the course success of the individual and his willingness for the course. Attitude of visual arts is the thoughts that students have towards the visual arts courses. It is important to improve positive attitude for the secondary school students in the visual arts courses because the students of this age are in the formal operations stage. In this phase, students seek different ways of communication to express themselves to the environment. It is quite important for students to develop a positive attitude to visual arts course in this age period because it illuminates the inner world of the person, it aims to question one's own emotions and pleasures and it is planning to create students with universal values.

The study is searched for the answer to the question: "Do the attitudes of middle school students towards visual arts courses differ per school and grade level?"

METHOD

Research Model

In this study, descriptive research model of the quantitative research methods was used. Descriptive research is based on the attitude of success performing situation and the comparison of this per different variables. In this study, middle school students' attitudes towards visual arts lesson will be examined and compared in terms of different variables. Therefore, this research model was selected.

Working Group

258 voluntary secondary school students who are studying in a province in eastern Turkey during the fall period of 2015-2016 academic year, have been participated. The selection of students was created in three categories: the students who continues to study in the Center of Science and Art (n=53), to Imam-hatip middle school (N=100) and to other secondary schools (n=105). The aim of selection of all schools, included in the study, from the same province is to provide more reliable comparison.

Data Collection Tools

In the study, "the attitude scale towards art lesson", developed by Orhun (2005), was used. The scale was developed with 7th grade students and it was prepared in five point likert scale type. (1=strongly disagree, 2=Disagree, 3=Neutral, 4= Agree, 5=totally agree). Orhun (2005) calculated the reliability coefficient of the scale as 81. The reliability coefficient of the scale was 72 for this study. According to Kayış (2009), this value is quite reliable.

Data Analysis

Descriptive and predictive statistics were applied to the obtained data in the study. Attitudes towards visual arts courses are determined by looking at the average values of the groups with descriptive statistics while predictions about students' attitudes have been done according to the grade level and school type with predictive statistics.

A range of values have been established to evaluate the results of descriptive statistics. (1.00-1.80=Very low 1.81-2.60=Low, 2.61-3.40=Medium, 3.41-4.20=High 4.21-5.00= Very high). Normality of the data were checked for predictive statistics; one-way ANOVA and post-hoc tests were conducted because the data has a normal distribution.

CONCLUSION

The results of the study revealed that middle school students' attitudes towards visual arts lesson has a moderate level. However, it was revealed that the students who study in both Imam-hatip, both Center of Science and Art and in other regular schools have a moderate level attitudes towards visual arts lesson. Middle school students' attitudes towards visual arts lesson do not significantly differ by school type, but it was determined that it differs by grade level. Differences by grade level has been determined to be significant in favor of the 6th grade class.