Philosophy Comparative Analysis of Philosophy Group Courses (Psychology, Sociology, Logic) Curriculums and Undergraduate Placement Exam (LYS) Questions

Baykal BİÇER1

Summary

INTRODUCTION

The main aim of the Psychology course is to inform the students about psychology which deals with each aspect of human life and is relevant with the acquisition of the qualities explained in the main aims of Turkish National Education. What is aimed with the Sociology course is to train students with a sociological point of view -considering the society they live in- as individuals who are open to different opinions and innovations can make objective evaluations about the society they live in or the other societies. The aim of the logic course is to train individuals who can transfer the correct thinking ways to daily life, think consistently and freely, are aware of the conflicts, find solutions to the problems faced with and base their thoughts. This research aims to reveal the relationship between Secondary Education psychology, sociology and logic courses curriculum and UPE (Undergraduate Placement Exam, LYS) questions with regard to content validity.

METHODOLOGY

Using descriptive methodology the research compares curriculums of these courses with 41 psychologies, 41 sociology and 40 logic questions, in total 122 questions, asked in UPE philosophy group test between the years 2010-2013. UPE booklets used between the years 2010-2013 have been used as research data. The exam booklets for the years 2010-2012 were obtained from the official website of Student Selection and Placement Center (2013) while the one for the exam done in 2013 has been obtained from the daily newspaper, Hürriyet (2013: 21-23). The study includes 41 psychology, 41 sociology and 40 logic questions, in total 122 questions, asked in UPE philosophy group test between the years 2010-2013. During the data analysis process of the research, first of all the time period assigned to each unit within the course curriculums throughout the academic year and afterwards the frequency distribution and percentages of psychology, sociology and logic questions asked in 2010-2013 UPE to different units and activities were determined and analyzed based on the activity categories.

RESULTS

When the questions asked about the psychology course between 2010-2013 are analyzed in terms of the units and activities taking place in the curriculum, it is seen that questions are mostly about Fundamental Process of Psychology unit (31,7), secondly about Learning, Mind, Thinking unit (29,2%) while The Fundamentals of Mental health unit (14,6%) appears to be the least represented one in the exam.

When the questions asked about the sociology course are analyzed in terms of the units and activities taking place in the curriculum, it is seen that questions are mainly about Individual and Society (29,2%), Society and Culture (21,9%) and Sociological Change and Development (19,5%) while Social Structure unit (7,3%) come the last.

1 Assist. Prof. Dr., Faculty of Education Dumlupinar University, baybicer@gmail.com
When the questions asked about the logic course are analyzed in terms of the units and activities taking place in the curriculum, it is seen that half of the questions (50%) are about Symbolic Logic (35%) unit while Classical Logic unit come second and Introduction to Logic (15%) unit third in order. However, no questions were asked about Logic and Language unit between the years 2010-2013 in the Undergraduate Placement Exam.

CONCLUSION AND DISCUSSION

According to the data obtained in this research, while between the years 2010-2012, 10 questions from each field, psychology, sociology and logic, were asked, in 2013 11, questions from both psychology and sociology were asked. Between the years 2010-2013, psychology questions in terms of content were mainly related to *Fundamental Process of Psychology* unit and *Fundamentals of Mental Health* unit appears to be the least represented unit by the psychology questions. It has been seen that questions related to the sociology course were largely related to Individual and Society unit, the least number of questions were asked from Social Structure units, half of the logic questions were asked from Symbolic Logic unit, yet no questions were asked from Logic and Language unit. According to the findings, with regard to the units and activities of secondary education psychology, sociology and logic curriculums questions asked in UPE did not show a homogeneous distribution. Thus, it can be said that activities targeting the intended gains in the classrooms were not reflected enough in the evaluation process.

When the results of the relevant studies are reviewed, a few studies state that the subjects taking place in the curricula of various courses or the textbooks of the related courses and the questions asked in the university exams are consistent while a lot of studies say just the opposite. According to the studies reviewed, it is seen that the questions asked in the university exams do not cover all the subjects in the curricula.