An Evaluation of Turkish Curriculum In Terms of Speaking Skills
From Past To The Present

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Extended Summary

Purpose
Curriculum is undoubtedly one of the most important building blocks of a country. The more advanced countries, the quality of the nation curricula that high. We consider the case of Turkish curriculum program and capability of citizens of the country thanks to an agreement with each other, accurate and reliable communication, peace of mind and ensure the integrity of the association and the importance of other reasons are obvious. As described above in the past to the present Turkish Curriculum "Speaking Skills" is the problem of this study is the need for examination. Purpose, speaking ability, since the proclamation of the Republic, Turkish lessons prepared for primary school level Curriculum conducted in the given extent is determined.

Method
The study was implemented in the present proclamation of the Republic in the first-grade Turkish Curriculums are limited to statements related to speaking skills. In this study, qualitative research methods used in document analysis. Document analysis aimed to investigate cases or covers analysis of written materials containing information about the cases. In a study on textbooks, software instructions and so on. can be used as a data source (Yıldırım ve Şimşek, 2008). In this study, the ability to put into effect what percentage of the first grade in the speaking skills given in Turkish Curriculum examined in this context.

Results
First grade in Primary, a total of seven programs are put into practice so far been identified. 1924 Curriculum is not included in a separate course to improve speaking skills, these skills in other skill areas for the application and comments between the lines removed. 1926 and 1930 Curriculums, objectives and ver-
bal information about the speaking skill exercises are discussed under. 1936 Curriculum, the students to express themselves and also should pay attention to which points the students to express themselves while they are listed in the teachers. 1948 Curriculum has two objectives are indirectly related to the ability of speaking. Behavior is also related to speech class for the first time according to the level indicated. 1968 Curriculum is located in the verbal and written expression; verbal expression refers to the ability of speaking. The program is located in a separate section under the heading of verbal expression, and here the skill of teachers and students are given support in the matters that must pay attention to the events is utilized to develop speaking skills. In addition, behaviors related to speech, stated that according to class level. 1981 Curriculum, lectures are given in the special purposes related to the ability of speaking under the title of the 1948 and 1968 programs, as well as the level of this skill-based behaviors for the class indicated. 1968 program of activities has been the same types of verbal expression and speech. A separate title for the first time in this program is part of the finds in the assessment, measurement activities for this capability is under lectures. Under the headings of the 2005 Curriculum objectives and basic skills included in this skill are provided. The importance of speaking skills are mentioned in these sections and examples are given in this skill-related activity. Speaking skill assessment stage, the students' reviews of themselves or each other, ensuring that the target achievement a more permanent speech-related abilities of students will be developed. In the program, the ability of speaking about the application of the rules of speech, voice, and body language effectively, using prepared speeches, making his own speech evaluation, for the purpose of earning gains in the habit of expressing himself verbally given. In addition, the methods can be applied in order to develop speaking skills is also included.

Conclusion

Education and communication skills, speaking skills are the foundation of a healthy society and in the agreement is a prerequisite for the prevention of conflicts. For this reason, starting from the school life of the individual and the family, even after the surrounding area, including the importance of speaking skill is obvious. This skill was committed in a systematic way and planned in the schools. Turkish Curriculum, including speaking skills proclamation of the Republic were in the process of the present chronological order. According to the results of this evaluation, the ability to talk directly involved in the early years of the program in other skill areas between the lines understood and partly based on other skill areas of importance was attached, from the 2005 program in 1968 until the program mentioned and heeded these skills are obtained under a separate heading.