Ecological Inventory: An Approach for Assessment of Children with Intellectual Disability

M. Naeem Mohsin

Abstract

Assessment of children with intellectual disability is necessary to determine their eligibility for special educational services. As cognitive and adaptive behaviors are essential parts of the definition of intellectual disability. The main purpose of this paper is to review of different major tests, scales and instruments which are used for assessment of these children. This paper also present critical arguments against using intelligence tests and adaptive scales developed in other technically advanced countries of the world and use in Pakistan. Ecological approach is discussed in detail as best approach for need assessment of functional skills and programming for children with intellectual disability.

Key Words: Assessment, intellectual disability, Ecological inventory

1 Ph.D., Post Doc Researcher, University of Vienna, Austria; Assistant Professor, University of Education, Pakistan, E-mail: muhammad-naem.mohsin@univie.ac.at